|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Wk | PD | L/Area | L/Outcome | Competence | Content | | | | | | L/Activities | Skills | L/Aids | Ref |
| 1 | 1 | - Develop and use our language appropriately. | - Writing different kinds of factual and imaginative task, depicting appropriate letter formation. | - I can use my hands and eyes to perform different activities as instructed. | Writing symbols of one round as a ball.    O O O  O - -  O - - | | | | | | * Writing * Copying * Completing the symbols | * Eye hand coordination * Griping | * Books * Pencils | LF  Page 57 |
|  | 2 | - Develop and use our language appropriately. | - Writing different kinds of factual and imaginative task, depicting appropriate letter formation. | - I can coordinate my eyes and hands effectively. | Copying the symbol.  Shading the pattern. | | | | | | * Writing the symbols * Colouring the pattern. * Completing the symbols. | - Eye and hand coordination | - Books, pencils and colours | LF  pg 37 |
| 2 | 1 | - | * Writing different kind of factual and imaginative tasks. * Depicting appropriate letter formation | - I can use my hands and eyes to perform different . activities as instructed | Symbols of writing standing sticks (I)  and sleeping stick( ) | | | | | | - Writing, copying the symbols, writing letter patterns | - Eye and hand coordination | - Pencils, books, pupils’ hands | LF  Pg 57 |
|  |  |  |  |  |  |
|  | | | |
|  | |  | | | |



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | | | | | | | | |  |  |  |  |
|  | 2 | - | * Writing different kind of factual and imaginative tasks. * Depicting appropriate letter formation | - I can use my hands and eyes to perform different . activities as instructed | Writing the pattern of a standing  and sleeping stick. | | | | | | | | | - Writing the pattern and completin g the pattern. | - Eye and hand coordinati on | * Pencils * Books | LF  Pg 57 |
|  | |  |  |  |  |  |  |  |
|  | | | | | | | | |
|  |  | |  | | | | | |
|  | |  | | | | | |
|  | | | | | | | |  |
|  | | | | | | | | |
| 3 | 1 | - Developing and using my language appropriately | - Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eye to perform different activities as instructed | Writing slanting stick forward and backward    / / /    / | | | | | | | | | * Writing the symbols in the air using a hand , fingers * Writing symbols in their   books. | - Eye and hand coordinati on sharing | * Books * Pencils | LF  Pg 57 |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | /  \ \ \  \  \ |  |  |  |  |
|  | 2 | - Developing and using my language appropriately | - Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eye to perform different activities as instructed | Writing the pattern of a slanting  stick i.e back and forward sticks.  //  //  \\  \\ | * Completing the pattern * Writing | - Eye and hand coordination | * Books * Pencils | LF  Pg 57 |
| 4 | 1  & 2 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative letter formation creativity and writing skills | - Use my eyes and hand to perform different activities as instructed. | Writing curve forward and backward. | * Writing symbols using different body parts like hands * Writing   them in the | * Eye and hand coordination * Sharing * Listening | * Slates * Chalkboar d * Books * Pencils |  |





|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | C C C    C - -    C - -      - -  - - | ari   * Writing them on chalkboard one at a time * Copying and writing them in their books. |  |  |  |
| 5 | 1  & 2 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative letter formation creativity and writing skills | - Use my eyes and hand to perform different activities as instructed. | Writing curve forward and backward.  U U U U - -  U - -  n n n n - -  n - - | * Writing symbols in the air * Completing symbols in their books | * Eye and hand coordination * Sharing | * Slates * Chalk * Books and pencils | LF  Pg 57 |
| 6 | 1  & 2 | - Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter. * Formation creativity and writing skills | - Use my hands and eyes to perform different activities as instructed . | Completing the pattern Shading the pattern of a curve | * Completing the pattern of a curve going/facin g forward * Shading * Colouring a curve | * Eye and hand coordination * Shading | * Books * Pencils and colours | LF  Pg 57 |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | C C C C C    C C  C C C C C C C C C C C C C C C C C | facing  forward |  |  |  |
| 7 | 1  & 2 | - Developing  and using my language appropriately | - Writing different  kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills. | - Use my hand  and perform different activities as instructed | Completing  pattern Colouring the pattern.    V V V V  V - - -  V - - -  VVVVVVVV VVVVVVV VVVVVVV | * Complete   the pattern shading   * Colouring the pattern | * Eye and   hand coordination   * Sharing | - Books and  pencil | LF  Pg 57 |
| 8 | 1  & 2 | - Developing and using language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing the symbol on the letter sound “a”  O I O I  O I | * Writing the letter * Copying | * Eye and hand coordination * Listening * Speaking | * Slates * Chalk * Books and pencils |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | O I  a a a  - - -  - - - |  |  |  |  |
| 9 | 1  & 2 |  |  |  | Writing the symbol on the letter sound “b”  I O I O  I O - -  I O - -  b b b  b - -  b - - | * Writing * Completing * Copying | * Eye and hand coordination * Listening * speaking | - Slates books and pencils | LF  Pg 57 |
| 10 | 1  & 2 | - Developing and using language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation | - Use my hands and eyes to perform different activities as |  |  |  |  |  |
|  |  |  | creativity and writing skills | instructed. |  |  |  |  |  |

XVVVVVVGHHJHJKJJKKJKLKLLKL;;L;L;L;’;’;’;’;’K;JIOHYUGFDRTDRTDFHIJJOOIP